

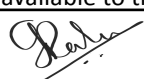

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE, AUTONOMOUS, SION WEST, MUMBAI -22

REPORT ON CURRICULUM FEEDBACK FOR 2020-21

Objective: To obtain feedback of students on curriculum, teaching learning and evaluation and to utilize the same for up gradation of syllabus .

Methodology: Feedback on the curriculum was sought from the learners using Google forms.

Structured – course wise feedback forms were shared with students, the responses were collected and analysed. The observations and conclusions were shared with teachers for appropriate actions required on their part. The conclusions were used for upgradation of syllabus of the First Year Courses after discussion with BOS of the respective subjects. The analysis was submitted to the institution head for further action. The departments have maintained the feedback analysis reports as a part of their records. Here is a sampling of some responses along with the action taken on the same:

Sr. No.	Feedback from students on Curriculum	Action Taken
1.	Instructional delivery should be completed within the prescribed time frame and extra lectures on holidays should be avoided.	The concerned departments have been asked to take note of this and accordingly manage portions.
2.	More problem solving/application-based questions have been requested	The departments are working on improving their syllabi and these issues will be taken care of in the next syllabus revision.
3.	PG Students of Biotechnology have requested that they would prefer written internal examinations to presentations as presentations did not add to a better understanding of the course.	This will be implemented from 2021-22
4.	Students expressed concerns over practical sessions.	Virtual practical sessions were conducted during the pandemic to allay students' concerns regarding practicals.
5.	Students requested for more e-content and recorded lectures	Ppts and online free resources were made available. Wherever possible recorded lectures were made available.
6.	Students requested for some feedback on internal examination performance.	Assignments were given on a regular basis and timely feedback on internal assessment was provided without sharing marks.
7.	More tie-ups or linkages with NGOs and industries to expose students to industry culture through internships have been requested by students of PG Botany.	The suggestion will be taken up in the next syllabus revision cycle.
8.	UG Chemistry students have requested for recent concepts to be included	The suggestion will be taken up in the next syllabus revision cycle.
9.	Psychology UG students suggested that students who are interested in research should be allowed and encouraged to do so.	The department is considering revising the syllabus accordingly.
10.	Books relevant to the Indian context were requested by students of UG Psychology	The suggestion will be taken up in the next syllabus revision cycle.
11.	Some students felt that the syllabus was not made available to them well in advance.	The syllabi will be made available on the website well in advance.
	 IQAC Coordinator	

Annexure: Sample Feedback form and Report: Student Feedback on Curriculum 2020-21

**Student Feedback on Curriculum UG 2020- 2021
Department of Biotechnology,
SIES College of Arts, Science and Commerce, Sion (W)**

QUESTIONNAIRE TEMPLATE

1. Email address
2. Full Name of the Candidate
3. Roll No. (Please mention as per your 2019-2020 full roll no. eg: S1920441)
4. Contact Number
5. Select Your Batch of 2019-20 : *MSc I, MSc II*
6. Was the Syllabus available at the beginning of semester? : *Yes, No*
7. I found the course: *Difficult, Easy, Unable to Judge*
8. I found the concepts involved in the course: *Difficult, Easy, Unable to Judge*
9. The Units in the syllabus, according to my opinion: *are interconnected, are not Interconnected, Could be interconnected better*
10. The concepts learned in the syllabus in the previous year/semester were relevant and helpful in studying this course: *Agree, Disagree, Unable to Judge*
11. Did the syllabus enable you to analyse problems and perform critical thinking?: *Yes, No, Unable to Judge*
12. Was the syllabus completed in the prescribed time?: *Yes, Yes with extra lectures, No*
13. Were the reference books available in the library?: *Yes, No, Sometimes*
14. The internal assessment helped me in studying and better understanding the course: *Strongly agree, Somewhat agree, Never*
15. Questions asked in the semester end exam were within the scope of the syllabus: *Yes always, Yes most of the times, Not necessarily*
16. Were the practicals relevant to the syllabus?: *Yes, No, Cannot judge*
17. Did dissertation help you in building your research aptitude?: *Yes, No, Cannot judge*
18. Further comments on any units of the course

Report: Student Feedback on Curriculum 2020-21

Department: Biotechnology Date: 18.04.2021

Class	Semester	Number of respondents	Actions suggested	Action taken	General Comments
FYBSc	I	22	-	-	-
	II		-	-	-
SYBSc	III	18	-	-	-
	IV		Biostatistics & Bioinformatics (SIUSBT45) - Problem/application based questions was suggested by the students	Problem/application based questions implemented in consultation with the Board of Studies	The even semester was too short. Teachers weren't able to complete portions on time. Hence due to overload of information in a short span of the respondents found it difficult to appreciate the topics
TYBSc	V	38	Marine Biotechnology (SIUSBT54) - Upgradation of topic with respect to cosmetic uses of marine products has been suggested	To be taken in consultation with the board of studies	

	VI		-	-	<p>Practical component when theoretically explained was difficult to comprehend</p> <p>Syllabus is very vast and the even semester was too short. Teachers weren't able to complete portions on time. Hence the respondents found it difficult to appreciate the topics.</p>
--	----	--	---	---	--